

Grant Title: RELATION BETWEEN EDUCATION AND SOCIAL OPPORTUNITY

Funding Opportunity Number: N/A

Area of Research: Research the role education plays in reducing economic and social inequalities.

Release and Expiration: N/A

Application Deadline: Continuous. Initial proposals are accepted at any time.

Amount: Research grants can range from less than \$5,000 to slightly more than \$400,000. It is the foundation's policy not to pay indirect costs on any proposal requesting an award of \$50,000 or less. For research grant proposals requesting over \$50,000, the foundation will pay indirect costs equaling up to 15 percent of the direct costs of the proposed project. The foundation does not pay government-approved overhead rates on research grants.

Length of Support: The foundation funds research grants that range in size from smaller grants that can be completed within a year, to larger, multi-year endeavors.

Eligible Applicants: Principal investigators applying for a research grant must be affiliated with a school district, a college or university, a research facility, or a cultural institution. The foundation accepts proposals from institutions or researchers from the U.S. and internationally. Researchers must also have an earned doctorate in an academic discipline or professional field or appropriate experience in an education-related profession.

Agency/Department: Spencer Foundation Research Programs.

Summary: The Spencer Foundation provides funding for investigations that promise to yield new knowledge about education in the United States or abroad. The foundation seeks to shed light on the role education plays in reducing economic and social inequalities - as well as, sometimes, reinforcing them - and to find ways to more fully realize education's potential to promote more equal opportunity. Expanded opportunity is important not only to a society's economic well being but to the character of its civic, cultural, and social life as well. Education enriches and expands people's lives in many ways, including through their employment opportunities, their civic and political involvements, and the quality of their personal lives. The foundation's interests therefore extend to studies that examine the ways in which differences in educational experiences (including quality and character of schooling as well as number of years in school) translate into differences in employment, earnings, and civic and social outcomes. Such work can help identify ways to change schooling investments and outcomes in the interests of a more just and prosperous society

Detail Information: <http://www.spencer.org/content.cfm/education-and-social-opportunity>